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INCLUSIVE EDUCATION

Inclusive is an education method that is about including all kinds of disadvantaged and minority groups of the students who are belonged to families who have the loweconomic standards, who are refugees, immigrants, etc. Besides, it is related to extinguish the disciminative factors that are existed among students,

THE TARGETS OF THE INCLUSIVE EDUCATION

- One of the main targets of the inclusive education is including all of the disadvantaged students to the normal process of the education system.
- Another one is to make them involved in the society when they will be the growed individuals.

DISCRIMINATION IN SCHOOLS

Some factors may cause the discrimination in the school education. They are about the ethnicity of their families, economical standards, national identities, or another factors. So, teachers or other people around them can behave differently, or they can suffer from this situation. However, the schools and their management stuff should cooperate between the students, their parents, their teachers. This could be the best way of including them into the education they take in their schools. Teachers should acknowledge the families about the issue oftenly, and they should be conscious about the violence come from the discrimination among students. Then, as the director of student, teachers have much thing to deal with these discrimination issues.

FACTORS TO DISCRIMINATE

- Disabled students: There can be some special needed students in schools and they are needed to be included to the normal process of the school education.
- Disadvantaged ones: They are many students who differs from each other in terms of their religious beliefs, ethnics, their being cultural minority groups, migrants, refugees, girls, low-incomed families, etc. These especialties are all qualified as the disadvantages of the students and teachers should provide them their having equal rights in schools, adaptation to the society, taking education with their peers.

So, teachers should provide all of their students in the equal standards ignoring their disadvantages and differences between each other. Here, the governments should take some responsibilities about the issue, and the equal, appropriate education conditions should be provided to the students in an inclusive method. Both EU, and the schools should take the necessary precautions to include all kinds of the students without discrimiating them.



